



**NOTTINGHAM
CHILDREN'S
PARTNERSHIP**

PROUD OF NOTTINGHAM'S CHILDREN & YOUNG PEOPLE

Title of paper:	Education and Roma Communities	
Report to:	Children's Partnership Board	
Date:	17 October 2016	
Relevant Director:	Pat and Sarah Fielding	Wards affected: All wards
Contact Officer(s) and contact details:	Jane Daffé jane.daffe@nottinghamcity.gov.uk 0115 8764680	
Other officers who have provided input:	Jonny Kirk, Service Manager, Access to Learning Karen McAndrew, Service Manager, Education Welfare Michael Wilsher, Inclusion Officer Phillip Burton, Principal Analyst, Information Management Marie Cann-Livingstone, Teenage Pregnancy Specialist	
Relevant Children and Young People's Plan (CYPP) priority:		
Safeguarding and supporting children and families: Children, young people and families will benefit from early and effective support and protection to empower them to overcome difficulties and provide a safe environment in which to thrive.	<input type="checkbox"/>	
Promoting the health and wellbeing of babies, children and young people: From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.	<input type="checkbox"/>	
Supporting achievement and academic attainment: All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.	<input checked="" type="checkbox"/>	
Empowering families to be strong and achieve economic wellbeing: More families will be empowered and able to deal with family issues and child poverty will be significantly reduced.	<input type="checkbox"/>	
Summary of issues (including benefits to customers/service users):		
The following key themes have emerged in the preparation of this report:		
<ol style="list-style-type: none"> 1 Experience of persecution/discrimination 2 Ascription 3 Family literacy and educational expectations 4 "Hard to reach" / mobility 5 Underachievement 6 Teenage pregnancy / early marriage 7 Exclusions 		
The report will be presented via Powerpoint slides (attached) which give more detail of each of the areas listed above.		
Recommendations:		
1	That the Children's Partnership Board note the findings of this report and consider the implications / cascade across their respective areas of responsibility	

1 BACKGROUND AND PROPOSALS

- 1.1 A report has been compiled from my own experience of working with schools and Roma CYP/families as well as discussions with key officers currently engaging with the Roma communities in a range of ways.

2 RISKS

- 2.1 Without a coordinated and strategic approach to working with this vulnerable group of children and young people and their families, there is a substantial risk in terms of lack of access to and engagement in education, underachievement and exclusion, resulting in a negative impact on NEET statistics and an inability to make a positive contribution.
- 2.2. GRT children and young people remain the academically lowest performing ethnic group nationally and locally.
- 2.3 Roma young women are statistically many times more likely to experience a teenage pregnancy.

3 FINANCIAL IMPLICATIONS

- 3.1 Not applicable

4 LEGAL IMPLICATIONS

- 4.1 Equality Act 2010 - Protected Characteristic of race including colour, nationality, ethnic or national origin

5 CLIENT GROUP

- 5.1 The report has focussed on the Eastern European Roma communities rather than “emerging communities” in Nottingham more widely; it was felt that many issues were unique and specific to the Roma population and there is an acknowledgment that “new arrivals” in the City are diverse in terms of their linguistic, ethnic and faith backgrounds as well as their educational and lived experiences and reasons for making the journey to Nottingham.

6 IMPACT ON EQUALITIES ISSUES

- 6.1 Roma communities are currently disadvantaged economically, socially and educationally. These inequalities can be positively impacted upon by ensuring equal access to education, services that are culturally sensitive and appropriate and improved educational outcomes for Roma children and young people (learning from the experience of working with other vulnerable groups in education).

7 OUTCOMES AND PRIORITIES AFFECTED

- 7.1 **Supporting achievement and academic attainment: All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.**